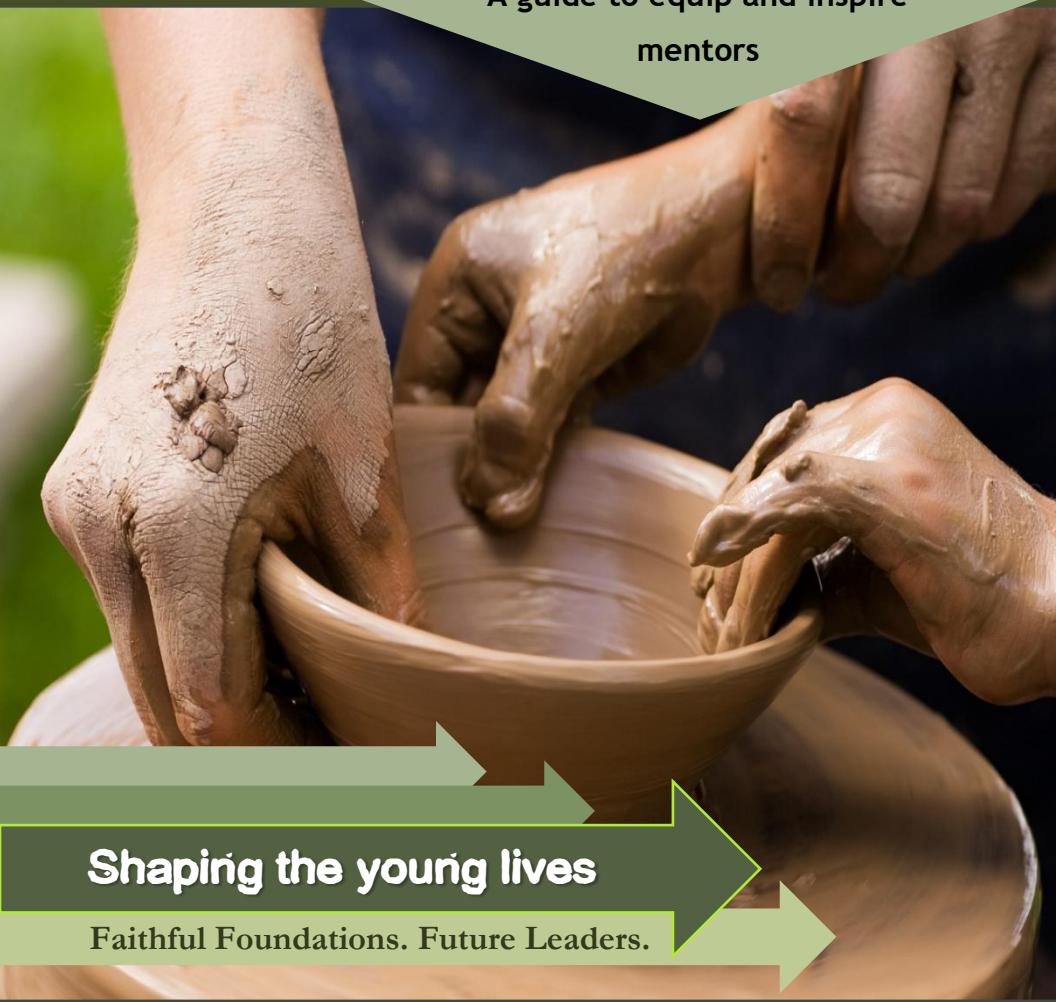


Discipling with vision

A guide to equip and inspire
mentors



Shaping the young lives

Faithful Foundations. Future Leaders.

MENTORING MONTH - NOVEMBER

NEGF Member Care Cell

Foreword

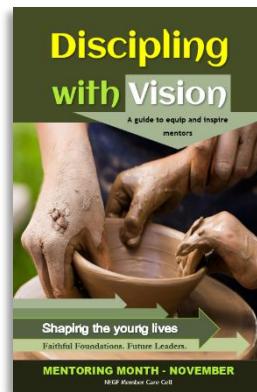
College is a formative season of life. It is a time when young men and women wrestle with questions of identity, purpose, and direction. Amidst academic pursuits, cultural pressures, competing worldviews, and the lure of addictions and infatuations, Christian students are called to be rooted in Christ and to shine as His witnesses. At this juncture mentoring becomes not just helpful but is pivotal in the making of young men and women to be reflections of Jesus Christ.



Mentoring, in the biblical sense, is more than giving advice or academic guidance. It is a Christ-centred journey of walking beside a student —encouraging, challenging, and shaping them to reflect Christ-like character in thought, word, and deed. In the Indian context, where family expectations, social dynamics, and career pressures weigh heavily, the role of a mentor is to gently guide students to see that their ultimate calling is not merely success but Christlikeness, making kingdom impact.



This booklet desires to equip and inspire mentors who will invest their lives in the generation next. Mentoring is not about imposing rules, but about modelling a life that mirrors the humility, love, and holiness of Christ. It is about listening deeply, praying faithfully, and pointing students to the unchanging truth of Scripture amidst the shifting values of our society. It is about being sensitive to the Gen Z and Gen Alpha ... more about understanding them than being understood by them.



My prayer is that we would use this booklet in our EUs and EGFs to be encouraged to take up the call of mentoring with renewed passion to transform the hearts, minds and lives of the students. May we become instruments in God's hands to shape students who will not only excel in their studies and careers but, more importantly, grow to be Christlike leaders in their homes, churches, workplaces, and the nation.

May the Lord raise up a generation of Christlike students in our colleges—and may it begin with mentors who dare to walk the extra mile with them.

In Christ's service,

Mrs. Phoebe V. Julius

Chairperson, Member Care Cell, NEGF.

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1. Objectives of the Mentoring Month



1. Biblical Blueprint

To urge the UESI Community to embrace the Biblical blueprint of mentoring.



2. Mutual Accountability

To strengthen mentor-mentee relationships through mutual accountability within all Local EU and EGF fellowships, especially through Micro Prayer Cells (MPCs).



3. Effective Witnessing

To inspire EU leaders, EGF members, and staff to mentor students, equipping them to be effective witnesses with Christlike character and competent skills.

2. Expectation from Local EU & EGF



1. Gain clarity on the **mentoring strategies** – purpose & structure: (a) One to one, (b) 1:3 Mentoring and (c) Open Home Mentoring.
2. **Finalize the Mentor-Mentee list**, with Senior Advisors actively facilitating as a link between the EU and EGF.
3. **Organize a special talk on the Mentor-Mentee relationships** - sharing testimonies and experiences through informal gatherings such as a potluck dinner, picnic, or similar get-together.
4. **Conduct a bible study on Biblical models of mentoring** to inspire students, graduates, and staff to take up roles as mentors or mentees. (Utilize the Bible studies and articles provided in the E-Packet by the NEGF Member Care Cell.)
5. Appoint at least one male and one female graduate within each EGF committee to **take responsibility for mentoring and EU-to-EGF Transition.**

In Christ's service,

Mr. Ashish P. Joseph

Secretary, Member Care Cell, NEGF.

3. Walking Beside, Pointing Above: The Heart of Mentoring



In Elizabeth Elliot's words- "Discipleship is the process of becoming what Jesus would be if He were you." The vision statement of UESI draws emphasis on nurturing the students to be disciples of Lord Jesus. Mentoring can be understood as that process of disciple-making wherein the more experienced person (Mentor) nurtures the younger or less experienced person (Mentee or Protege) to help him/her grow in their personal life, spiritual life, and even building them up professionally and academically. It's a holistic process that caters to the overall well-being and growth of the person being mentored. Mentoring today is a common practice in the corporate systems, Business and even in the academics.



Mentoring is the heart of UESI ministry.

It is the legacy that has been passed on to us by practice and continues to hold us steady as a student movement even today as we celebrate 71 years of God's faithful leading.



There are countless testimonials of how mentoring and open homes have impacted the lives of students across different states of our nation. From the basics of the discipline of spending quite time daily with the Lord to navigating uncertain decisions and taking a bold stand for the glory of God, an EU student learns to walk with the Lord through the mentorship of faithful graduates and staff. It is through mentoring that many outstation students have felt loved and belonged in a new place where they have gone to study or work away from home.



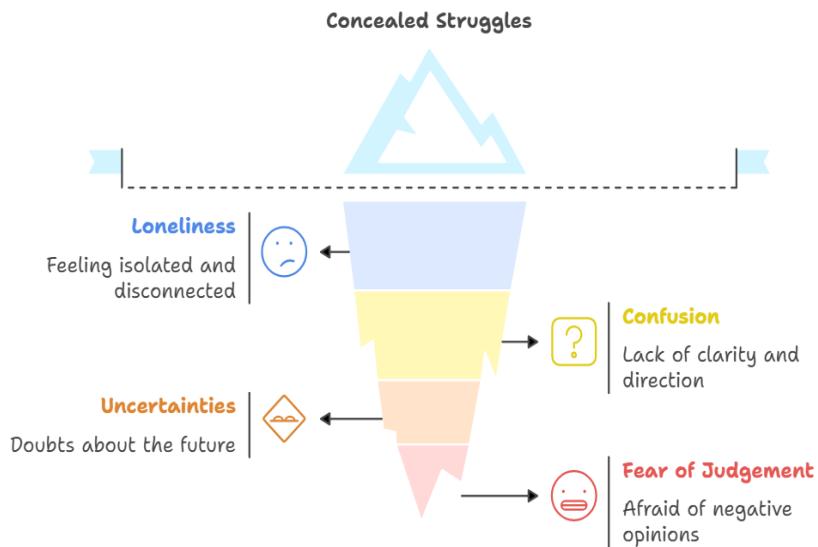
The sacrificial lives of EU seniors, graduates and staff and the intentional manner in which they have shown their concern not only for the spiritual life of a young student but also their academics and jobs have had a lifelong impact on them.

Impact of mentoring in UESI

Mentoring has had a profound impact on the lives and decision-making process of the young student as well. Many were able to take radical decisions of going to an unreached campus or an unreached place as a witness for the Lord and have been instrumental to the local ministry. Many young people were able to understand God's will for their life and were able to make decisions in line with God's will because they had a mentor to pray with them and walk with them investing their time and efforts in building this young person up as a Christ's

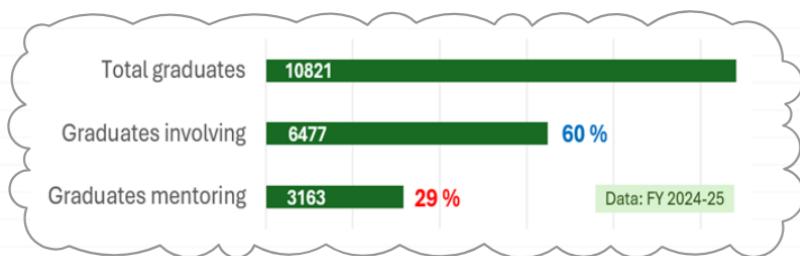
disciple. Hence to say that mentoring is the heart of UESI ministry is true even today as we see more and more youngsters grappling loneliness, confusion and uncertainties all by themselves and trying hard to conceal what they are going through for the fear of being judged and looked down upon. If there was a time when we direly needed mentors in the UESI ministry it is NOW.

Youth Loneliness: Hidden Struggles Beneath the Surface



Billy Graham often said, “We are not cisterns made for hoarding; we are channels made for sharing.” We as a student movement are blessed to have a sizeable number of graduates who are members in both decentralized and the non-decentralized states of our country as observed in the statistics of 2025.

But the bigger concern is that we have only about 60% of those graduates who are actively involving in the ministry in their respective places. Even among those involving, only about 25-30% are actively practicing mentoring students and young graduates at their local levels.



Understanding the current trends in the campuses where our Gen-Z is struggling, questioning, hustling and striving all by themselves, its high time that we realize that we need graduates to involve actively at the local levels and spend time intentionally mentoring the students and the young graduates in the places where they are. If we go by the ratio of graduates to students in the Non-decentralized states it is 1:9 that is about 9 students per graduate and in the decentralized states it is 1:7. The task is definitely a demanding one given the fact that the working and college patterns are such that both the graduates and the students are in a crunch for time mostly. There is barely enough time to get their own tasks done and then comes the added responsibility of mentoring. A silver lining comes in the form of increase in the number of graduate homes over the last 2-3 years but the need is to have them as open homes too nurturing students and young graduates.

Another concern is that only about 12-15% of the outgoing EU students are transitioning as graduates in the places where they go for work.

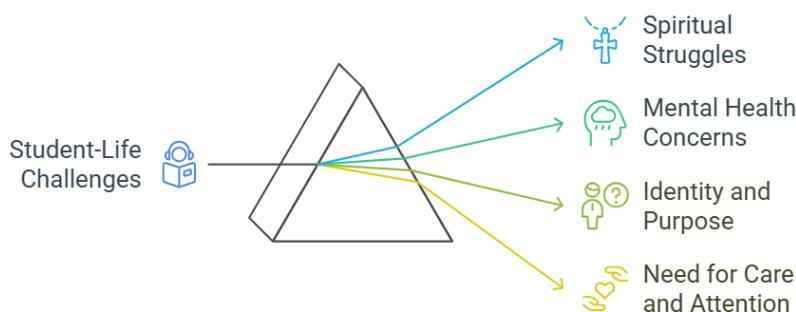


Mentoring Month - November

As we observe the mentoring month, let us be mindful of the huge need for mentoring the young students. We have been the beneficiaries of the sacrificial mentoring of our seniors and UESI as a moment has been able to reach the milestones because of this.

The student-life in the present times are much more confusing and chaotic than what it was before. The struggles of not straying spiritually are doubled with the rising mental health concerns. In such times, the students need care and attention both at an individual level and as a fellowship to make them feel loved and belonged as they struggle with their identities and purpose of life.

Navigating Student-Life Challenges



Let us commit ourselves faithfully like Nehemiah for the cause of building the lives of these students and graduates at the individual levels and our National Movement as a whole. With every faithful effort at the local levels we would be able to witness transformation as a state and our nation as a whole.

May the Lord enable each one of us to take up the mantle and commit faithfully to the task of MENTORING the students God has placed in our lives in His own sovereign will. Let us walk with the students, pointing them above to our maker and the perfecter of our faith as we journey together hand-in-hand.

Dr. Blessy David,

Delhi EGF

Member, NEGF Member Care Cell.

I myself am convinced, my brothers and sisters, that you yourselves are full of goodness, filled with knowledge and competent to instruct one another. (Romans 15:14)



4. Mentoring Strategies



Since its inception, UESI has placed great importance on mentoring individuals—modeled after Jesus Christ, who selected twelve disciples and invested time in them (Mark 3:14).

We need to mentor EU students in a strategic way. A strategic approach encourages mentees to become mentors, sustaining ministry growth across generations (2 Timothy 2:2).

Mentoring, if done prayerfully with dedication, there will then be no dearth of quality leadership in EUs, EGFs, State and National committees.

Three strategies are presented in this booklet. Graduates are encouraged to choose whichever best fits their ministry context.



1 to 1 Mentoring



1:3 Mentoring (MPC)



Open Home Mentoring



Mentoring or caring for individuals is not being considered as a priority for various reasons. Book on 'UESI Core Values' emphasizes the following reasons:

- There will be no motivation if they were not first mentored properly by others.
- Everyone is busy, both spouses are working and so there is no time for ministry through Open Homes as it was in the earlier years. Of course, the pressures on homes are more and different today.
- Also, it is not a glamorous ministry for others to see, recognize and appreciate.
- Another reason could be that it is costly in terms of time, effort and money and not many are willing to pay the price and get involved.

Mentoring is the need of the hour in UESI especially for young believers. We need mentors at all levels, to care for us and for us to be accountable.

It's our earnest prayer that the three strategies given in the booklet will encourage all graduates to involve and mentor young generation.

Mr. Rajesh Jana

Staff in-charge, NEGF Member Care Cell.

4.1 One-to-One Mentoring



Life can be confusing, especially when we are trying to understand who we are and what God wants us to do. During these seasons of uncertainty, mentoring provides guidance, encouragement, and support.

A mentor is someone who walks alongside another person, helping them to grow both spiritually and personally by applying God's Word to everyday life. Christian mentoring is not about offering advice based on personal opinions—it's about helping others to seek and follow God's will. Although the term mentoring isn't explicitly mentioned in the Bible, we see many examples of it.

- **Elijah mentoring Elisha** – equipping him to continue God's work.
- **Paul mentoring Timothy** – encouraging his faith and leadership in the early church.
- **Jesus mentoring His disciples** – spending three years teaching, guiding, and preparing them.



Key Principles of Christian Mentoring

1. Life Transparency:

Jesus invited His disciples into His life, saying, “Come and see” (John 1:39). By sharing your experiences, struggles, and faith openly, they will learn through observation and example.

2. Prayerful Mentoring:

Prayer should lead to mentoring. Jesus prayed before choosing His disciples, and mentors today should seek God's wisdom when selecting and supporting mentees. Focus on a few mentees for deeper impact, and regularly pray with and for those you mentor.

3. Faithfulness over Perfection:

Mentoring isn't about being flawless—it's about being faithful. Consistency, commitment, and a willingness to walk alongside someone matter far more than perfection.

4. Confidentiality:

Trust is essential. Keep what your mentee shares confidential unless given permission to share it, creating a safe space for honest conversations and spiritual growth.

5. Passing It On:

Mentoring multiplies when lessons and guidance are passed on. As Paul instructed Timothy, "What you have heard from me... commit to faithful men who will be able to teach others also" (2 Timothy 2:2). Passing on what you've learned helps to build a legacy that reaches generations.

You don't have to be Perfect-Just be willing

Many students and graduates hesitate to mentor because they feel too young, inexperienced, or lacking resources. But mentoring is not about expertise—it's about being available and willing. In the early years of my spiritual journey, my mentors were my senior EU students. They were students just like me, but their honesty and faith

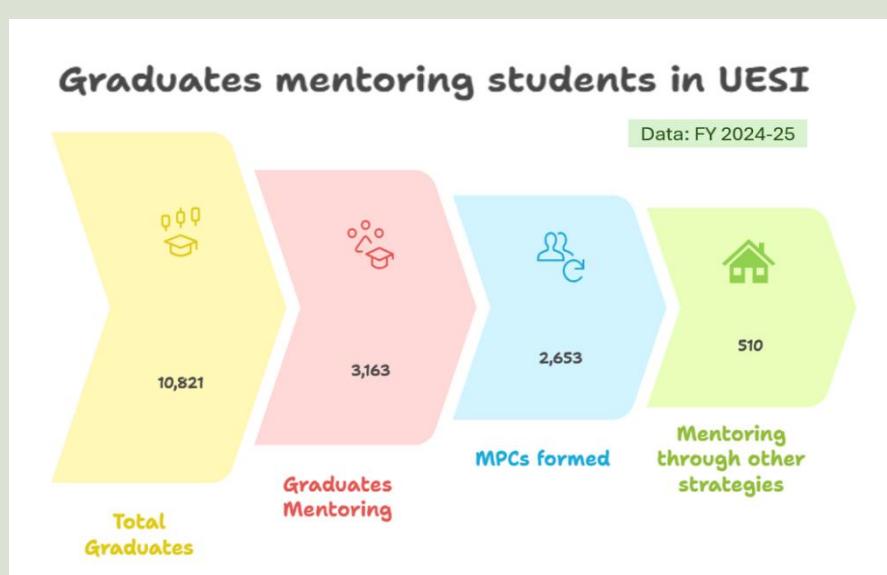
left a lasting impact on me. God equips those who respond to His calling and are available.

God blessed me as a student by bringing many senior graduates into my life, who welcomed me into their homes and treated me like family. Watching their simple lifestyle, care for others and hospitality taught me many valuable lessons, which I would not have learned otherwise. These experiences helped us as a family to practice those principles, to some extent, in mentoring a few individuals and families later in life.

Your life and faith are powerful tools for encouraging others. Through transparent life, prayer, faithfulness and intentional investment, and opening your homes, mentors can make a lasting impact—not only in individual lives and in families but across generations.

Mrs. Epsy Thomas

Ernakulam EGF



4.2 Micro Prayer Cells (1:3 Mentoring)



In the history of UESI, from the beginning, our forefathers mentored the students. They gave their time, talent and treasure to them as disciples of Lord Jesus Christ and made them grow spiritually, physically, intellectually and socially. In the times where the believing student population is growing and actively mentoring graduates are few in number, UESI AP (Combined state of AP & Telangana) has come up with a flagship program named 1:3 Mentoring to effectively mentor students.

We have **1:3 Mentoring** (Micro Prayer cells) as a strategy for the students and graduates to meet regularly for prayer and fellowship. Small cell groups play a vital role in the spiritual growth of a believer.

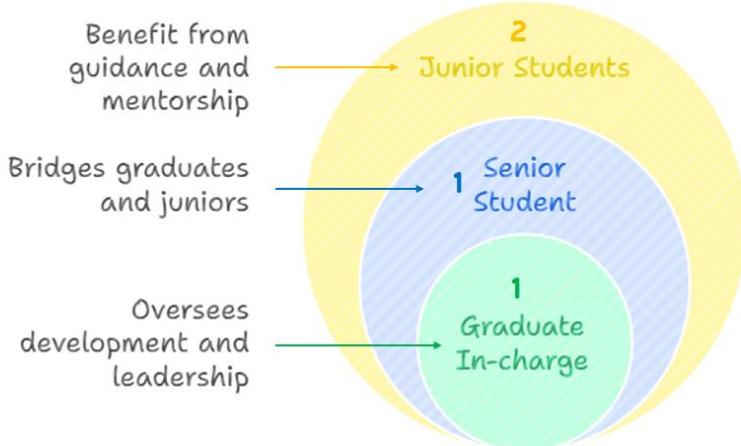
A Micro prayer cell (MPC) consists of a graduate, a senior student and two junior students.

- **The senior student's role** is pivotal in this relationship. Senior students are like a bridge between graduates and junior students.
- **The graduate in-charge** of the cell is responsible for the overall development of the three students, to be effective leaders.



Micro Prayer Cell Structure

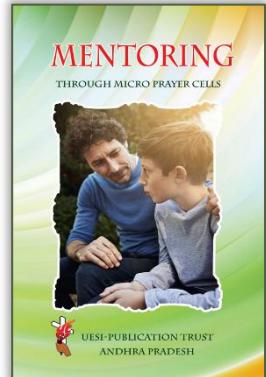
1:3 Mentoring = (1 Grad) : (1 Sr. Stud + 2 Jr. Students)



UESI AP & TG have also developed a handbook called “Mentoring Through Micro Prayer Cells.” This book also suggests few topics to be covered very beautifully thus making holistic growth of students.

Results of implementing:

1. Significant change in quality of mentoring.
2. Increased personal care & spiritual growth as a cell.
3. The book helped as a handbook for young graduates.



Mr. Ramakrishna
HCU EGF, Hyderabad.



4.3 Open Home Mentoring



John 1: 35 to 42

The next day again John was standing with two of his disciples, 36 and he looked at Jesus as he walked by and said, “Behold, the Lamb of God!” 37 The two disciples heard him say this, and they followed Jesus. 38 Jesus turned and saw them following and said to them, “What are you seeking?” And they said to him, “Rabbi” (which means Teacher), “where are you staying?” 39 He said to them, “Come and you will see.” So, they came and saw where he was staying, and they stayed with him that day, for it was about the tenth hour. 40 One of the two who heard John speak and followed Jesus was Andrew, Simon Peter’s brother. 41 He first found his own brother Simon and said to him, “We have found the Messiah” (which means Christ). 42 He brought him to Jesus. Jesus looked at him and said, “You are Simon the son of John. You shall be called Cephas” (which means Peter).

Principles of open home.

Here we see Andrew and another person, disciples of John the Baptist, following Jesus because of John the Baptist’s testimony about Jesus. Jesus turned and asked them “What are you seeking”. Jesus was available, approachable, and inviting them for a conversation. Availability, transparency and identification with students are some of the pre-requisites for an open home.

In reply the two disciples said “Rabbi, where are you staying? He said to them, “Come and you will see.”. To which house or dwelling place did Jesus invite them?

Not sure. But invited them to a place with very limited facilities. There is a possibility that they cooked together and ate and shared the same bed for taking rest. We have many examples of our seniors who visited students at hostels and spent one or two nights with them at the hostel with very limited facilities. Slept on the floor, travelled without reservation. Facilities are least important compared to our willingness and availability.

So, they came and saw where he was staying, and they stayed with him that day, for it was about the tenth hour. They spent many hours with Jesus. Either it was morning 10.00 AM or evening 4.00 P.M when they started the journey to Jesus's dwelling place. If it was morning, then they would have stayed till evening or if it was evening, they stayed overnight. For Jesus it was not pre-planned. Hence, He might have postponed His other tasks of the day. We are too busy that we have no time for hospitality and one to one mentoring. My daughter while she was studying at MCC Chennai, used to visit the House of John Wesley (staff) and she has fond memories of her association with this family. Maintaining open homes are time consuming and need sacrificial adjustments. We may have to sacrificially postpone or defer many routine tasks if we like to keep our home open.



He first found his own brother Simon and said to him, “We have found the Messiah” (which means Christ). 42 He brought him to Jesus. The time spent with Jesus transformed their lives. They testified that they have found the Messiah. Andrew one of them, brought his brother Peter to Jesus. Hospitality, food, fun and

getting students involved in routines like cooking, cleaning are part of open home. But we should not forget the purpose. For that the hosts should be transparent, loving, holy and spiritually matured. Open home creates an atmosphere where God transforms young hearts. In UESI the leaders were formed at the home of graduates and staffs. The intention of open home should be spiritual upliftment of the visitors. Transformed students impacting the campuses and the nation as disciples of the Lord Jesus Christ.



“Where are you staying. Here the disciples ask Jesus where He is staying. Maybe they wanted to have personal talk with Jesus. Maybe they were more comfortable talking in the privacy of a home. The need is much more in the present generation as many students keep many of their personal grievances, emotional needs to themselves without finding a trusted friend to share it with. The open home can be one of the places where the visitors feel secure, confident, and comfortable for personal and one to one talk. If they found the inmates trustworthy and kept the talks confidential, they may pour out their emotions and get relieved.

Let us keep our home open and welcome students to come and spend quality time so that we as well as the students will be Transformed, impacting the campuses and the nation as disciples of the Lord Jesus Christ.



Mr. Gigi Joseph

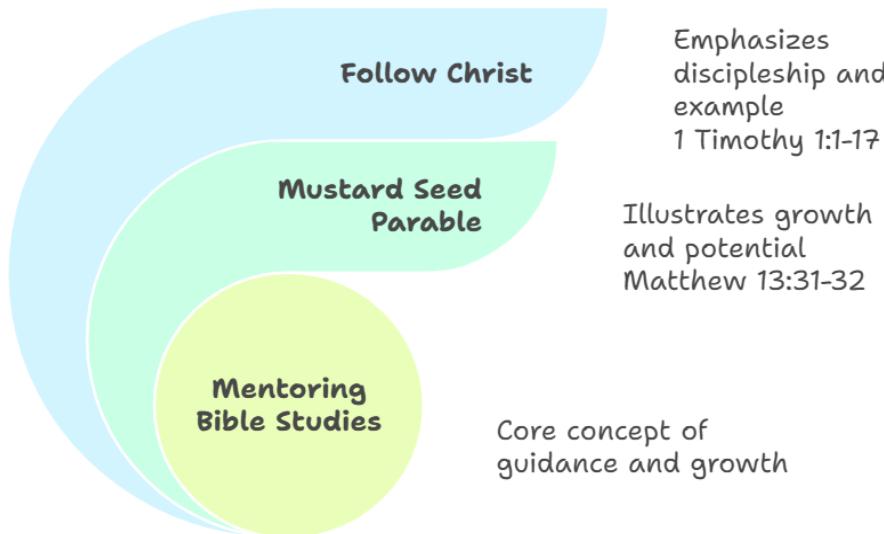
Kolkata EGF

Graduate Secretary, UESI SDD

5. Mentoring Bible Studies



Mentoring Bible Studies



Use these Bible studies during Mentoring Month – November.

Questions for group discussion are given at the end of each bible study. Circulate these questions to all the EGF cell members at least one week in advance, and facilitate group discussion.



5.1 **Mentoring** and the Parable of the Mustard Seed



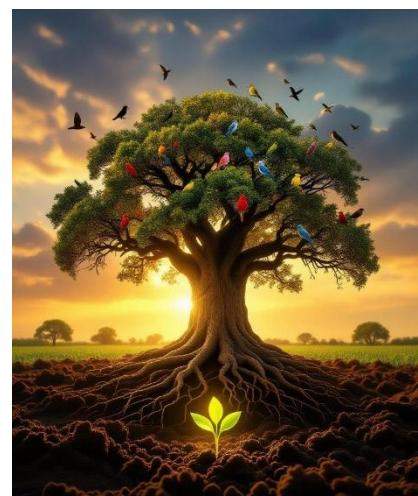
Matthew 13:31–32

31 Another parable he put before them, saying, “The kingdom of heaven is like a grain of mustard seed which a man took and sowed in his field; 32 it is the smallest of all seeds, but when it has grown it is the greatest of shrubs and becomes a tree, so that the birds of the air come and make nests in its branches.”

Secular Mentoring is a structured, skill-based exchange where a more experienced person imparts professional knowledge and leadership skills to a less experienced individual. It is often mechanical, structured and goal-oriented.

Biblical Mentoring, however, is relational and transformative. It aims to strengthen faith, deepen one's understanding of God, and shape the person into a life of obedience to Jesus Christ. It nurtures Christlike character and leads a person to put faith into action.

In Matthew 13:31–32, Jesus likens the Kingdom of God to a mustard seed that a man takes, sows, and which eventually grows into the biggest tree in the garden.



A careful observation on the verbs/ action words used in the parable gives us the understanding that the Kingdom of God is progressive. This progression illustrates that the Kingdom of God and its conduct is intentional, active, and transformative—and so is biblical mentoring.

From this parable, we understand that:

1. Mentoring is intentional – Like the man who takes the seed, a mentor must deliberately engage in discipling others. It is not optional in Kingdom-building.

2. Mentoring involves sowing – The seed represents the Word of God and His will, values, principles, ethics, promises, which are absolutely necessary for a believer to grow into spiritual maturity. Mentors sow this seed in the hearts of mentees through relationships, prayer, and engagement.

3. Growth requires nourishment – Seeds need care. Mentees need intentional guidance through the Word, prayer, character formation, and spiritual disciplines. It requires active listening and communication to understand the mentee and help the mentee to see himself/ herself in the light of God's truth in and through His Word.

4. Growth is gradual but transformative – The mustard seed starts small but becomes the biggest tree in the garden. Similarly, mentoring leads to lasting spiritual maturity.

The purpose of this mentoring is aligned with Colossians 1:28—to present others mature in Christ. Mature believers bear the fruit of the Spirit (Galatians 5:22–23) and eventually mentor others, as seen in 2 Timothy 2:2.

Thus, mentoring is a deliberate, progressive, and multiplying process essential for the advancement of God's Kingdom.

It is based on building up individuals to experience and choose Jesus Christ and live for Him at all circumstances.

Discussion Questions

for Group Study / Personal Reflection:

1. Compare and contrast secular mentoring and biblical mentoring.
2. What are the challenges faced in nurturing the seed as it grows into a tree?
3. How does the parable of the mustard seed influence your understanding of mentoring?
4. As a mentor, are you personally growing in relationship with God through prayer, fellowship, and Scripture?
5. How important is it to invest time, energy, and resources in mentoring? Can mentoring happen without these investments?
6. Why is mentoring an absolute necessity in the UESI (Union of Evangelical Students of India) ministry?
7. Is it possible to build the Kingdom of God without mentoring? Yes/No – Why?



Mr. Viketou Chupuo

Kohima EGF

President, UESI Nagaland

5.2 Follow Me as I Follow Christ



1 Timothy 1:1-17

Introduction:

Mentoring is a Christ-centered relationship, in which a mature believer guides a relatively younger one in spiritual growth through handholding, instructing by God's word, and modeling Christ-like character (1 Corinthians 11:1). For spiritual growth it is necessary for us to have a Paul and a Timothy in life. Proverbs 27:17 says, "Iron sharpens iron, and one man sharpens another."

For graduates and staff who may be struggling to build relationships with young Gen Z, Paul and Timothy are a perfect example. In Acts 16:1-5 Paul heading on his 2nd missionary journey, intentionally stops in Lystra to pick up young disciple Timothy who accompanies him, serves and assists him as an apprentice.



Godly Relationship:

1 Timothy is a personal letter by Paul to encourage and instruct Timothy, a young Pastor. 1st Chapter V1, Timothy would have been delighted reading the opening remarks the way Paul, an apostle of Christ Jesus identifies himself with him writing "...God our Savior

and of Christ Jesus our hope". V2, Timothy's biological father was a Greek and probably not a believer, so Paul fills the gap in his life and steps in the shoes to be his spiritual father. Paul describes Timothy as his "true child in the faith."

Godly Example:

V3-7 He charged Timothy in Ephesus to command certain people who are teaching false doctrines. We owe much to our mentors who have taught us through the example of their lives and have been an inspiration for us (Hebrews 13:7).

Godly Role:

V8-11 Paul explains the purpose of law was not to give a list of commands but to show their sin and bring them to God. Also, people were trying to make homosexuality legitimate in society to satisfy their lustful desires. Timothy is called to take guard against prevalent illicit practices in the Church.

Godly Character:

V12-17 Paul built his relationship with Timothy on mutual trust and transparency. It is rare a person sharing with a junior failure of his past life, but Paul humbles himself accepting himself as the worst sinner, saved through grace, with a purpose to be an example for others to believe in God and receive eternal life.

Godly succession:

Romans 16:21 "Timothy, my fellow worker, sends you his greetings." Timothy has grown from a son to a student and now to a colleague and a co-laborer. It is our responsibility to be parents, pacesetters, and partners with Gen Z. Let us start praying to God to send

the right person to our life. Be intentional about it, do not let your search end with prayer. In mentoring, we aim to see godly successors in ministry (2 Timothy 2:2)

Discussion Questions

for Group Study / Personal Reflection:

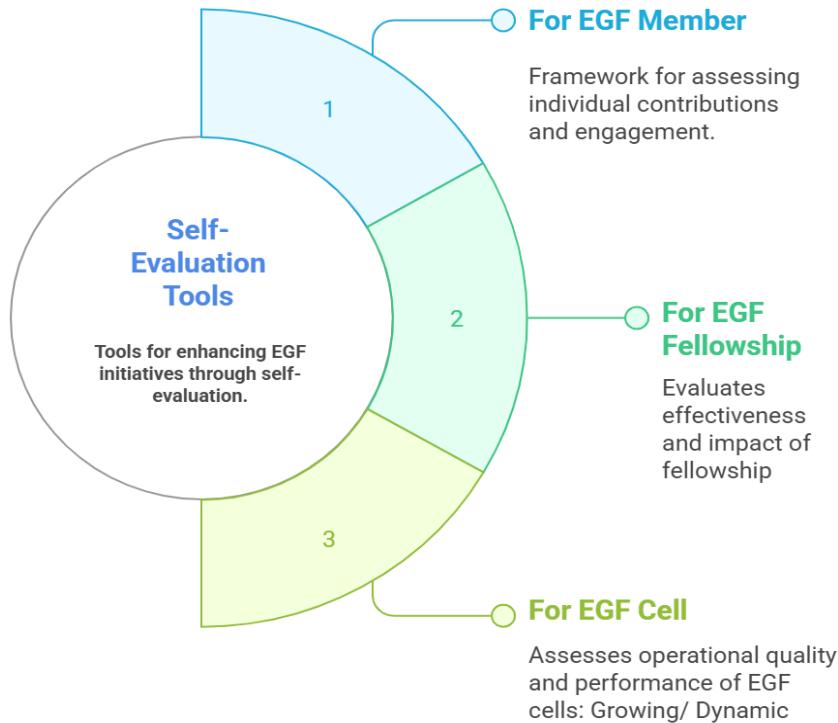
1. List salient features noticed in Paul-Timothy relationship.
2. How is the mentor-mentee method effective in current times? How is this different from present academic mentoring of students on campuses?
3. Did Timothy wait for a perfect person to be his mentor?
4. Essentially what to look for in a mentor?
5. Do you have a mentor? Is your relationship growing?
6. A mentor can only help a mentee who is teachable. Are you teachable?
7. Could you mentor students in the past? Are you mentoring someone currently? What structure do you follow to mentor EU students in their limited time and duration (2-4 years) in their campus life.
8. Do you pray for more laborers? Have you invested enough time in mentoring? How do you pass on vision and strategies to mentor to make them succeed in student ministry?



Mr. Sony Sandeep Farmer

Dehradun EGF

6. EGF Quality Tools



EGF Quality Tools

<https://bit.ly/EGFQT>



7. Contact NEGF Member Care Cell



Get more resources | Share your feedback



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Ten NEGF Initiatives



UESI NEGF initiatives

With the goal to build stronger ties with the IESI, NEGF has initiated ten initiatives. These initiatives are designed to support the growth and development of IESI members, particularly in the field of education, research, and innovation.

NEGF Cell
The NEGF Cell is a platform for members to connect and collaborate. It provides a space for members to share resources, ideas, and best practices. The NEGF Cell also facilitates networking and mentorship opportunities.

1 EU to IESI Transition
This initiative aims to support IESI members in transitioning from the European Union to the Indian Education Sector. It provides guidance on navigating the Indian education landscape, identifying opportunities, and building partnerships.

2 Mentoring
The Mentoring initiative connects experienced professionals with younger members. It provides guidance on career development, research, and teaching.

3 Member Care
The Member Care initiative provides support to members who are facing challenges in their professional and personal lives. It offers emotional support, guidance, and resources.

4 Engaging with Stakeholders
This initiative aims to engage IESI members with various stakeholders, including government agencies, industry, and civil society. It provides opportunities for collaboration and advocacy.

5 NEGF Initiatives
The NEGF Initiatives are ten specific programs designed to support IESI members. They include: 1. EU to IESI Transition, 2. Mentoring, 3. Member Care, 4. Engaging with Stakeholders, 5. NEGF Cell, 6. NEGF Councils, 7. NEGF Initiatives, 8. NEGF Initiatives, 9. NEGF Initiatives, and 10. NEGF Initiatives.

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Christian Home
The Christian Home initiative provides support to members who are facing challenges in their professional and personal lives. It offers emotional support, guidance, and resources.

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